

**Job title: MYP/DP German Teacher****Reports to: Head of Secondary****Position overview:**

The Middle Years Programme (MYP) and/or Diploma Programme (DP) German Teacher will use concept- and inquiry-based approaches to teaching to engage students in collaborative and inclusive learning experiences that empower all learners to develop as effective communicators and culturally aware global citizens. The role will focus on teaching the principles and practices of language learning and textual analysis, enabling students to explore the German language through the Language and Literature and/or Language Acquisition frameworks, depending on their professional qualifications, experiences, strengths, and interests. German holds a prominent role as the host country language at ISHR, fostering cultural understanding, connection, and linguistic integration with the local community. The teacher will be responsible for cultivating skills in receptive, productive, and interactive communication, as well as critical interpretation and cultural understanding. By connecting classroom learning to authentic, real-world texts and literary works, the teacher will foster a passion for German as a tool for positive global engagement and support the school's commitment to multilingual competence and lifelong learning.

Key responsibilities:

- Plan and facilitate engaging learning experiences by both implementing and further developing the school's German curriculum.
- Refine and expand curriculum documentation, including MYP unit planners and/or DP subject overviews, in alignment with the relevant MYP and/or DP subject guides
- Differentiate instruction to remove barriers and meet the diverse needs of all learners.
- Develop a classroom environment that celebrates diversity and promotes collaboration across cultural and individual differences.
- Incorporate language-building strategies into German instruction, helping students master subject-specific terminology and articulate their ideas effectively.
- Incorporate technology effectively and strategically to enhance access and communication, and promote learning.
- Assess, provide feedback, and report on students' progress in alignment with MYP and/or DP assessment practices and principles, and the school's policies and guidelines.
- Pursue continuous professional growth to maintain expertise in MYP and/or DP philosophy and pedagogy, as well as developments in the field of language and literature and/or language acquisition teaching
- Take a proactive role in collaborative planning, both within subject groups, to ensure a coherent and connected curriculum.



- Design and implement interdisciplinary units and promote interdisciplinary teaching and learning that connect language learning with other subject groups and enhance students' transfer of conceptual understanding.
- Actively contribute to the development and realisation of the school's vision, mission, values, and broader strategic goals.

Qualifications:

- A valid teaching qualification
- A graduate or postgraduate degree in language and Literature, language acquisition or equivalent
- A qualification and or experience in meeting the needs of students with specific learning difficulties.
- Proficiency in English at a professional level, with strong communication skills for effective teaching and collaboration in a multilingual environment
- Prior experience teaching in an International Baccalaureate World School, especially within the MYP/DP frameworks, is highly preferred.
- Prior experience teaching in a multicultural environment and supporting the learning needs of diverse student populations is preferred.

Skills and attributes:

- Strong ability to build positive relationships with students, colleagues, and parents.
- Strong classroom management skills to create an inclusive, collaborative, and respectful learning environment.
- Ability to inspire and foster creativity, innovation, and analytical thinking in students.
- Expertise in differentiating instruction to meet the needs of diverse learners.
- Dedication to continuous improvement through reflective practice and engagement in professional development.
- Capable of planning, documenting, and delivering a well-structured curriculum while balancing multiple responsibilities.
- Demonstrates initiative, proactivity, and the ability to work independently, with a strong sense of self-motivation to drive projects and achieve goals.