



Job title: MYP/DP Language and Literature: English Teacher

Reports to: Learning Leader of Language and Literature

Position overview:

The Middle Years Programme (MYP) and/or Diploma Programme (DP) Language and Literature English Teacher will use concept- and inquiry-based approaches to teaching to engage students in collaborative and inclusive learning experiences that empower all learners to develop as critical thinkers and effective communicators. The role will focus on teaching the principles and practices of language and literary analysis, enabling students to explore English through the MYP and/or DP Language and Literature frameworks. The teacher will cultivate students' skills in receptive, productive, and interactive communication, fostering a passion for English as a tool for critical inquiry, intercultural understanding, and lifelong learning.

Key responsibilities:

- Plan and facilitate engaging learning experiences by both implementing and further developing the school's English curriculum.
- Refine and expand curriculum documentation, including MYP unit planners and/or DP subject overviews, in alignment with the MYP and/or DP subject guides
- Differentiate instruction to remove barriers and meet the diverse needs of all learners.
- Develop a classroom environment that celebrates diversity and promotes collaboration across cultural and individual differences.
- Empowering students to become skilled readers and writers who can use language for a variety of purposes and audiences.
- Incorporate technology effectively and strategically to enhance access and communication and promote learning.
- Assess, provide feedback, and report on students' progress in alignment with MYP and/or DP assessment practices and principles and the school's policies and guidelines.
- Pursue continuous professional growth to maintain expertise in MYP and/or DP philosophy and pedagogy, as well as developments in the field of language and literature teaching.
- Take a proactive role in collaborative planning, both within the department and across subject groups, to ensure a coherent and connected curriculum.
- Design and implement interdisciplinary units and promote interdisciplinary teaching and learning that connect language and literature with other subject groups and enhance students' transfer of conceptual understanding.
- Actively contribute to the development and realisation of the school's vision, mission, values, and broader strategic goals.

**Qualifications:**

- A valid teaching qualification
- A graduate or postgraduate degree in English, literature or equivalent
- Proficiency in English at a professional level, with strong communication skills for effective teaching and collaboration in a multilingual environment
- Prior experience teaching in an International Baccalaureate World School, especially within the MYP/DP frameworks, is highly preferred.
- Prior experience teaching in a multicultural environment and supporting the learning needs of diverse student populations is preferred.

Skills and attributes:

- Strong ability to build positive relationships with students, colleagues, and parents.
- Strong classroom management skills to create an inclusive, collaborative, and respectful learning environment.
- Ability to develop students as informed and critical readers who can analyse the impact of literary and non-literary texts on local, national, and global communities.
- Expertise in differentiating instruction to meet the needs of diverse learners.
- Dedication to continuous improvement through reflective practice and engagement in professional development.
- Capable of planning, documenting, and delivering a well-structured curriculum while balancing multiple responsibilities.
- Demonstrates initiative, proactivity, and the ability to work independently, with a strong sense of self-motivation to drive projects and achieve goals.